

## CURRICULUM VITAE



### A. Identitas Diri

|     |                          |  |
|-----|--------------------------|--|
| 1.  | Nama Lengkap             | Prof. Dr. Ir. Arita Marini, ME (P)   |
| 2.  | Jabatan Fungsional       | Guru Besar   |
| 3.  | Pangkat/ Golongan        | Pembina Utama Madya/ 4 D   |
| 4.  | Jabatan Struktural       | Ketua Program Studi Pendidikan Profesi Guru (PPG)<br>Universitas Negeri Jakarta  |
| 5.  | NIP                      | 19680225 199203 2 001  |
| 6.  | NIDN                     | 0025026804   |
| 7.  | ID SINTA                 | 6008275  |
| 8.  | ID Scopus                | 57205101892  |
| 9.  | Scopus H-index           | 5 (Lima)   |
| 10. | Google H-index           | 10 (Sepuluh)   |
| 11. | Tempat dan Tanggal Lahir | Jakarta, 25 Pebruari 1968  |
| 12. | Alamat Rumah             | Komplek TNI-AL Dewa Ruci Jl. Angin Gending No.51 B<br>Jakarta Utara. Kode Pos: 14130   |
| 13. | Nomor Telepon/Faks/Hp    | (021) 22406735, 08121035228  |
| 14. | Alamat Kantor            | Jalan Rawamangun Muka No: 1, Jakarta Timur 13220   |
| 13. | Nomor Telepon/Faks       | (021) 5254912, (021) 5254912   |
| 14. | Alamat e-mail            | <a href="mailto:aritamarini@unj.ac.id">aritamarini@unj.ac.id</a>   |
| 15. | Pengalaman Mengajar      | Universitas Negeri Jakarta: 1992– Sekarang<br>• S1 Program Studi Pendidikan Guru Sekolah Dasar:<br>1992 - Sekarang<br>• S2 Program Studi Pendidikan Dasar: 2011 - Sekarang<br>• S3 Program Studi Pendidikan Dasar: 2012 - Sekarang<br>• Program Profesi: Pendidikan Profesi Guru: 2010 -<br>Sekarang |

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| 16. | Pengalaman Jabatan   | <ul style="list-style-type: none"> <li>• Ketua Satuan Pengawas Internal (SPI) Universitas Negeri Jakarta: 2013 – 2017</li> <li>• Koordinator Program Rekognisi Pengalaman Lampau (RPL) Universitas Negeri Jakarta: 2017 – 2019</li> <li>• Ketua Program Studi Pendidikan Profesi Guru (PPG) Universitas Negeri Jakarta: 2019 - 2023</li> </ul>  |
| 17. | Asesor Badan Akreditasi Nasional Perguruan Tinggi (BAN-PT) | <ul style="list-style-type: none"> <li>• APS (Akreditasi Program Studi) Program Sarjana: Pendidikan Guru Sekolah Dasar (PGSD): 2010 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Sarjana: Pendidikan Guru Madrasah Ibtidaiyah (PGMI): 2010 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Sarjana: Pendidikan Guru Pendidikan Anak Usia Dini (PGPAUD): 2010 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Sarjana: Pendidikan Islam Anak Usia Dini (PIAUD): 2010 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Profesi: Pendidikan Profesi Guru (PPG): 2019 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Magister: Pendidikan Dasar (DIKDAS): 2015 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Magister: Pendidikan Anak Usia Dini (PAUD): 2015 – Sekarang</li> <li>• APS (Akreditasi Program Studi) Program Doktor: Pendidikan Dasar (DIKDAS): 2019 – Sekarang</li> </ul> |
| 18. | Lulusan yang telah dihasilkan                              | S-1 = 125 orang; S2 = 65 orang; S3= 3 orang   |

## B. Riwayat Pendidikan

|                                | S-1   | S-2                                     | S-3  |
|--------------------------------|---|---|--|
| Nama Perguruan Tinggi          | Institut Pertanian Bogor (IPB)  | Universitas Indonesia (UI)              | Universitas Negeri Jakarta (UNJ)   |
| Bidang Ilmu                    | Sosial Ekonomi (SOSEK)/ Agribisnis                                      | Ekonomi/ Ilmu Manajemen                 | Manajemen Pendidikan   |
| Tahun Masuk-Lulus              | 1986-1991   | 1993-1997                               | 2006-2010  |
| Judul Skripsi/Thesis/Disertasi | Pengaruh Penggunaan Bioteknologi terhadap Peningkatan pendapatan Petani | Analisis Keuangan Parsial PT Kertaniaga | Pengaruh Perilaku Pemimpin, Karakteristik Pribadi Pegawai, Sifat Pekerjaan terhadap Motivasi Pegawai |
| Nama Pembimbing/Promotor       | Prof. Dr. A. Soeharjo   | Dr. Adipriganda                         | Prof. Dr. I Made Putrawan/ Prof Dr. Aris Pongtuluran   |

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### C. Pengalaman Mengajar

| No. | Mata Kuliah yang Pernah Diampu                                   | Program                                     |
|-----|--|---|
| 1.  | Manajemen Sekolah Dasar  | S1 Pendidikan Guru Sekolah Dasar (PGSD)     |
| 2.  | Pembelajaran Ilmu Pengetahuan Sosial (IPS) di Sekolah Dasar (SD) | S1 PGSD                                     |
| 3.  | Manajemen Pendidikan Dasar                                       | S2 Pendidikan Dasar (DIKDAS)                |
| 4.  | Pembelajaran IPS di SD   | S1 PGSD                                     |
| 5.  | Teknologi Informasi dan Komunikasi dalam Pendidikan              | S1 PGSD                                     |
| 6.  | Teknologi Informasi dan Komunikasi                               | S1 PGSD                                     |
| 7.  | Strategi Pembelajaran Kontemporer SD                             | S1 PGSD                                     |
| 8.  | Pembinaan Kompetensi Mengajar                                    | S1 PGSD                                     |
| 9.  | Ekonomi dalam IPS SD   | S1 PGSD                                     |
| 10. | Metodologi Penelitian  | S1 PGSD                                     |
| 11. | Praktek Keterampilan Mengajar                                    | S1 PGSD                                     |
| 12. | Pra Kondisi Ke-SD-an   | S1 PGSD                                     |
| 13. | Analisis Kebijakan dan Pengelolaan Pendidikan Dasar              | S3 DIKDAS                                   |
| 14. | Metodologi Penelitian Lanjutan                                   | S3 DIKDAS                                   |
| 15. | Media dan Sumber Belajar SD berbasis ICT                         | S1 PGSD                                     |
| 16. | Filsafat Pendidikan ke-SD-an                                     | S2 DIKDAS                                   |
| 17. | Metodologi Penelitian  | S1 PGSD                                     |
| 18. | Perbandingan Pendidikan  | S3 DIKDAS                                   |
| 19. | Perspektif Global berwawasan Ke-SD-an                            | S1 PGSD                                     |
| 20. | Ilmu Sosial Budaya Dasar   | Mata Kuliah Umum (MKU)                      |
| 21. | Logika   | S1 PGSD                                     |
| 22. | Strategi Pembelajaran Kontemporer SD                             | S1 PGSD                                     |
| 23. | Pendidikan Budaya Betawi   | S1 PGSD                                     |
| 24. | Pembinaan Kompetensi Mengajar                                    | S1 PGSD                                     |
| 25. | Metodologi Penelitian Lanjutan                                   | S3 DIKDAS                                   |
| 26. | Praktek Keterampilan Mengajar                                    | S1 PGSD                                     |
| 27. | Pendampingan Proyeksi Independent/ Kolokium                      | S1 PGSD                                     |
| 28. | Publikasi Ilmiah   | S1 PGSD                                     |
| 29. | Konsep Dasar Ilmu Pengetahuan Sosial                             | S1 PGSD                                     |
| 30. | Sosiologi dan Antropologi dalam IPS di SD                        | S1 PGSD                                     |
| 31. | Pendalaman Materi Pedagogik dan Bidang Studi                     | Pendidikan Profesi: PPG PGSD                |
| 32. | Pengembangan Perangkat Pembelajaran dan New Model Peerteaching   | Profesi: Pendidikan Profesi Guru (PPG) PGSD |
| 33. | Praktik Pengalaman Lapangan                                      | Profesi: PPG PGSD                           |
| 34. | Pluralisme dan Mutukulturalisme                                  | S3 DIKDAS                                   |

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| 35. | Statistika Lanjutan | S3 DIKDAS |
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#### D. Pengalaman Penelitian

| No. | Tahun | Judul Penelitian   | Pendanaan                                |                  |
|-----|-------|--|--|------------------|
|     |       |  | Sumber*                                  | Jumlah (Juta Rp) |
| 1.  | 2006  | Pengaruh Pendekatan Konstruktivisme terhadap Hasil Belajar dalam Pembelajaran Matematika Mahasiswa PGSD FIP UNJ  | PPKP, DP2M-DIKTI                         | 10               |
| 2.  | 2008  | Mengembangkan Desain Pembelajaran Mata Kuliah Ekonomi dan Sumber Daya untuk meningkatkan Hasil Belajar Mahasiswa Jurusan PGSD FIP Universitas Negeri Jakarta   | Dosen Muda, DP2M-DIKTI                   | 10               |
| 3.  | 2007  | Pengembangan Pembelajaran dengan Metode Problem Based Learning untuk Pencapaian Standar Kompetensi Mata Kuliah Pendidikan Matematika I di Jurusan PGSD FIP UNJ | PHK PGSD-A Jurusan PGSD, FIP, UNJ        | 20               |
| 4.  | 2008  | Pengembangan Bahan Ajar Berbasis ICT untuk Meningkatkan Kompetensi Mahasiswa PGSD dalam Penulisan Skripsi  | Hibah Kompetensi, Lemlit, Dana DIPA, UNJ | 8                |
| 5.  | 2009  | Pengaruh Perilaku Pemimpin, Karakteristik Pribadi Pegawai, dan Sifat Pekerjaan terhadap Motivasi Pegawai di Dinas Pendidikan Provinsi DKI Jakarta              | Hibah Doktor, DP2M-DIKTI                 | 50               |
| 6.  | 2011  | Penggunaan Pendekatan Open-Ended untuk Meningkatkan Hasil Belajar pada Mata Kuliah Aritmatika bagi Mahasiswa Jurusan PGSD FIP UNJ                              | Dana DIPA UNJ                            | 8                |
| 7.  | 2011  | Pengelolaan Sekolah Dasar di Kecamatan Setiabudi   | Penelitian Mandiri                       | -                |
| 8.  | 2012  | Pengembangan Model Digital Game-Based Learning pada Mata Kuliah Matematika Dasar   | Dana DIPA UNJ                            | 8                |
| 9.  | 2012  | Manajemen Sekolah Dasar ditinjau dari Fungsi-Fungsinya di Sekolah Dasar di Jakarta Timur   | Penelitian Mandiri                       | -                |
| 10. | 2012  | Pengembangan Model Pembelajaran Berbasis Brainstorming Webs pada Mata Kuliah Metodologi Penelitian Pendidikan  | Dana FIP                                 | 6                |
| 11. | 2013  | Pengembangan Model Pengelolaan Sekolah Dasar (SD) untuk Peningkatan Mutu Pendidikan di Era Otonomi Daerah di DKI Jakarta (Penelitian Tahun Pertama)            | DIKTI                                    | 81,25            |
| 12. | 2014  | Pengembangan Model Pengelolaan Sekolah Dasar (SD) untuk Peningkatan Mutu   | DIKTI                                    | 80               |

|     |      |   |                    |         |
|-----|------|---|--------------------|---------|
|     |      | Pendidikan di Era Otonomi Daerah di DKI Jakarta (Penelitian Tahun Kedua)  |                    |         |
| 13. | 2015 | Pengembangan Model Manajemen Sekolah Dasar Berbasis Pengarusutamaan Gender di DKI Jakarta (Penelitian Tahun Pertama)                | DIKTI              | 80      |
| 14. | 2015 | Pengkajian Kompetensi Guru SD dan SMP tentang Kemampuan dalam Memberikan Pendidikan Karakter berdasarkan Kurikulum 2013             | Kementerian PMK-RI | 420,612 |
| 15. | 2016 | Pengembangan Model Manajemen Sekolah Dasar Berbasis Pengarusutamaan Gender di DKI Jakarta (Penelitian Tahun Pertama)                | DIKTI              | 75      |
| 16. | 2017 | Pengembangan Model Web-Based Character Building untuk Pengelolaan Sekolah Dasar di DKI Jakarta (Penelitian Tahun Pertama)           | DIKTI              | 142,221 |
| 17. | 2018 | Pengembangan Model Web-Based Character Building untuk Pengelolaan Sekolah Dasar di DKI Jakarta Penelitian Tahun Kedua)              | DIKTI              | 120     |
| 18. | 2018 | Model Pendidikan Karakter Berbasis Stop Motion Animation untuk Siswa Sekolah Dasar di DKI Jakarta (Penelitian Tahun 1)              | UNJ                | 75      |
| 19. | 2019 | Model Pendidikan Karakter Berbasis Stop Motion Animation untuk Siswa Sekolah Dasar di DKI Jakarta (Penelitian Tahun 2)              | UNJ                | 75      |
| 20. | 2019 | Pengembangan Model Web-Based Character Building untuk Pengelolaan Sekolah Dasar di DKI Jakarta (Penelitian Tahun 3)                 | DIKTI              | 149,251 |
| 21. | 2019 | Model Pengintegrasian Nilai Karakter dalam Pembelajaran Berbasis Mobile-Web untuk Sekolah Dasar di DKI Jakarta (Penelitian Tahun 1) | DIKTI              | 203,755 |
| 22. | 2020 | Model Pendidikan Karakter Berbasis Stop Motion Animation untuk Siswa Sekolah Dasar di DKI Jakarta (Penelitian Tahun 3)              | UNJ                | 70      |
| 23. | 2020 | Model Pengintegrasian Nilai Karakter dalam Pembelajaran Berbasis Mobile-Web untuk Sekolah Dasar di DKI Jakarta (Penelitian Tahun 2) | DIKTI              | 211,390 |
| 24. | 2021 | Educational Entrepreneurship at Universitas Negeri Jakarta in Indonesia And Konstanz University of Applied Sciences in Germany      | UNJ                | 90      |
| 25. | 2021 | Multicultural Education Practices at Universitas Negeri Jakarta in Indonesia and Asia University in Taiwan                          | UNJ                | 80      |
| 26. | 2021 | Virtual Classrooms at Universitas Negeri Jakarta in Indonesia and RMIT University in  | UNJ                | 70      |

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|-----|------|---|-------|---------|
|     |      | Australia in the Covid-19 Pandemic Era  |       |         |
| 27. | 2021 | Model Pengintegrasian Nilai Karakter dalam Pembelajaran Berbasis Mobile-Web untuk Sekolah Dasar di DKI Jakarta (Penelitian Tahun 3) | DIKTI | 223,825 |

#### E. Pengalaman Pengabdian Kepada Masyarakat

| No. | Tahun | Judul Pengabdian kepada Masyarakat   | Pendanaan    |                  |
|-----|-------|--|--------------|------------------|
|     |       |  | Sumber       | Jumlah (Juta Rp) |
| 1.  | 2012  | Pelatihan Penyusunan Soal-Soal Matematika SD Berbasis Problem-Based Learning untuk Calon Guru SD Kabupaten Kaimana, Irian Jaya Barat   | Dana FIP UNJ | 5                |
| 2.  | 2015  | Sosialisasi Model Pengelolaan Sekolah Dasar (SD) untuk Peningkatan Mutu Pendidikan di Era Otonomi Daerah di DKI Jakarta  | Dana FIP UNJ | 5                |
| 3.  | 2016  | Sosialisasi Model Pengelolaan Sekolah Dasar Berbasis Pendidikan Karakter Bagi Kepala Sekolah, Guru-Guru, dan Tenaga Kependidikan di Sekolah Dasar Negeri 6 Kabupaten Wonosobo di Jawa Tengah | Dana FIP UNJ | 5                |
| 4.  | 2017  | Sosialisasi Model Manajemen Sekolah Dasar Berbasis Pengarusutamaan Gender di Sekolah Dasar di Kota Palembang, Provinsi Sumatera Selatan  | Dana FIP UNJ | 3                |
| 5.  | 2018  | PkM Kelompok Guru Sekolah Dasar berbasis Integrasi Karakter dalam Kegiatan Belajar Mengajar di Wilayah Kecamatan Sukamakmur Provinsi Jawa Barat  | Dana FIP UNJ | 15               |
| 6.  | 2019  | PKM Kelompok Guru Sekolah Dasar berbasis Pendidikan Karakter dalam Kegiatan Ekstrakurikuler di Sekolah Indonesia Kuala Lumpur (SIKL)   | Dana FIP UNJ | 15               |
| 7.  | 2019  | PKM Kelompok Guru Sekolah Dasar berbasis Penilaian Autentik dalam Kurikulum 2013 di Sekolah Indonesia Kuala Lumpur (SIKL)  | Dana FIP UNJ | 15               |
| 8.  | 2019  | PkM Kelompok Guru Sekolah Dasar berbasis Pendidikan Karakter dengan Stop Motion Animation di Desa Sukaraja Kabupaten Bogor   | UNJ          | 25               |
| 9.  | 2020  | PPM Kelompok Guru Sekolah Dasar Berbasis Pendidikan Karakter Dengan Stop Motion Animation di SD Kabupaten Kepulauan Seribu   | UNJ          | 10               |
| 10. | 2021  | Socialization of Literacies Assessment in the Covid-19 Pandemic Era for Elementary School Teachers in the Province of Jakarta in Indonesia   | UNJ          | 30               |
| 11. | 2021  | Socialization of Educational Entrepreneurship for  | UNJ          | 30               |

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|  | Elementary School Teachers in the Province of Jakarta in Indonesia |  |  |
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#### F. Pengalaman Penulisan Artikel Ilmiah dalam Jurnal

| No. | Judul Artikel Ilmiah  | Volume/ Nomor/ Tahun                | Nama Jurnal  |
|-----|---|-------------------------------------|--|
| 1.  | Managing School Based on Character Building in The Context of Religious School (Case in Indonesia)    | Vol. 9, No 4, 2018                  | Journal of Social Studies Education Research                             |
| 2.  | Model of Creative Thinking Skills for Elementary School Students                                      | Vol. 12, No. 4, 2019                | International Journal of Control and Automation                          |
| 3.  | Managing school to develop students' creative thinking skills in the context of their learning styles | Vol. 35, No. Special Issue 21, 2019 | Opcion   |
| 4.  | Model of students' learning styles at elementary school   | Vol. 35, No. Special Issue 20, 2019 | Opcion   |
| 5.  | Model of Environmental Education  | Vol. 12, No. 4, 2019                | International Journal of Control and Automation                          |
| 6.  | Effect of Environmental Education on Ecotourism: Evidence from Jakarta                                | Vol. 12, No. 4, 2019                | International Journal of Control and Automation                          |
| 7.  | Government policy in realizing basic education metro  | Vol. 8, No. Special Issue 3, 2019   | International Journal of Innovative Technology and Exploring Engineering |
| 8.  | Model of Character Building for Elementary School Students  | Vol. 12, No. 4, 2019                | International Journal of Control and Automation                          |
| 9.  | Model of student character based on character building in teaching learning process                   | Vol. 7, No. 10, 2019                | Universal Journal of Educational Research,                               |
| 10. | The effect of student cultural enculturation on student art appreciation                              | Vol. 7, No. 4, 2019                 | International Journal of Education and Practice                          |
| 11. | Self-efficacy model for elementary school students: Case in Indonesia                                 | Vol. 35, No. 88, 2019               | Opcion   |
| 12. | School management on the basis of character building in teaching learning process                     | Vol. 1402, No. 2, 2019              | Journal of Physics: Conference Series                                    |
| 13. | Model of musical intelligence for elementary school students  | Vol. 29, No. 8s, 2020               | International Journal of Advanced Science and Technology                 |

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|-----|---|-----------------------|---|
| 14. | Impact of self-leadership on student critical thinking  | Vol. 12, No. 3, 2020  | International Journal of Innovation, Creativity and Change, |
| 15. | Enhancing student behavior through implementation of web-based character building for students at history education study program in Universitas Negeri Jakarta | Vol. 29, No. 6, 2020  | International Journal of Advanced Science and Technology    |
| 16. | Six years old elementary school student character enhancement through implementation of character building based on stop motion animation                       | Vol. 29, No. 6, 2020  | International Journal of Advanced Science and Technology    |
| 17. | Introducing a model of student critical thinking skills in history education  | Vol. 29, No. 8s, 2020 | International Journal of Advanced Science and Technology    |
| 18. | Applying model of mobile web based on character building in teaching learning process to improve student character  | Vol. 29, No. 6, 2020  | International Journal of Advanced Science and Technology    |
| 19. | Model of social skills for six years old students grade one at elementary schools   | Vol. 29, No. 6, 2020  | International Journal of Advanced Science and Technology    |
| 20. | Enhancing student behavior through implementation of web-based character building for students at history education study program in Universitas Negeri Jakarta | Vol. 29, No. 6, 2020  | International Journal of Advanced Science and Technology    |
| 21. | The development of character education model using stop motion animation for elementary school students in Indonesia  | Vol. 29, No. 8s, 2020 | International Journal of Advanced Science and Technology    |
| 22. | Improving student learning outcomes through reciprocal learning in environmental education course   | Vol. 29, No. 8s, 2020 | International Journal of Advanced Science and Technology    |
| 23. | Character building model in extracurricular activities using  | Vol. 29, No. 8s, 2020 | International Journal of Advanced Science and               |



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|     | simulation games for elementary school students   |                        | Technology   |
| 24. | Introducing a model of student critical thinking skills in history education  | Vol. 29, No. 8s, 2020  | International Journal of Advanced Science and Technology |
| 25. | Model of school management based on character building in school culture  | Vol. 29, No. 6, 2020   | International Journal of Advanced Science and Technology |
| 26. | Application of web-based character building model for improving student character at study program of history education in universitas negeri jakarta | Vol. 29, No. 6, 2020   | International Journal of Advanced Science and Technology |
| 27. | Development of matematic media games education based on e-learning in the Planting of Basic Concepts in Numeracy                                      | Vol. 1869, No. 1, 2021 | Journal of Physics: Conference Series                    |
| 28. | Improvement of student mathematics learning outcomes through Kahoot learning games application at elementary school                                   | Vol. 1869, No. 1, 2021 | Journal of Physics: Conference Series                    |
| 29. | Learning mathematics through media scales of lamps from used goods  | Vol. 1869, No. 1, 2021 | Journal of Physics: Conference Series                    |
| 30. | Effect of the Missouri Mathematics Project model on mathematical creativity   | Vol. 1869, No. 1, 2021 | Journal of Physics: Conference Series                    |
| 31. | Web-based animation video for student environmental education at elementary school  | Vol. 15, No. 11, 2021  | International Journal of Interactive Mobile Technologies |
| 32. | Path analysis of self-regulation, social skills, critical thinking and problem-solving ability on social studies learning outcomes                    | Vol. 14, No. 3, 2021   | International Journal of Instruction                     |

#### **G. Pengalaman Penyampaian Makalah secara Oral pada Pertemuan/ Seminar Ilmiah**

| <b>No.</b> | <b>Nama Pertemuan Ilmiah/ Seminar</b>          | <b>Judul Artikel Ilmiah</b>                          | <b>Waktu dan Tempat</b>         |
|------------|--|--|---------------------------------|
| 1.         | Short Course BERMUTU (Better Education through | A Change will be done in Professional Development in | University of Sydney, Australia |

|     |  |   |  |
|-----|--|---|--|
|     | Reformed Management and Universal Teacher Upgrading)                       | Indonesia   | pada 20 Januari 2009   |
| 2.  | The International Development Seminar Series                               | Learning Design Development in Mathematics to Improve Learning Achievements for Students at Study Program of Elementary School Teacher Education, Faculty of Education, The State University of Jakarta | The College of Education and Human Ecology, Ohio State University, 16 September 2010             |
| 3.  | Seminar Program Sandwich   | Doctoral Sandwich Program   | Hotel Millennium, Jakarta, Tanggal 12 s/d 13 April 2010  |
| 4.  | International Conference, International Education: Focus on The Learner    | Application of Problem-Based Learning Approach to Improve Achievement of The Competency Standard of The Students  | Centre For Research In International Education, Auckland, New Zealand, 30 Juni-2 Juli 2011       |
| 5.  | International Development Seminar  | The Effect of Constructivism Approach on Learning Achievement   | University of Illinois at Urbana Champaign, Illinois, USA, 4 Oktober 2011                        |
| 6.  | Program Academic Recharging (PAR) C  | Improving Student Learning Achievement through Implementing Contextual Teaching and Learning  | the Ohio State University, USA, pada 3 Januari 2012  |
| 7.  | International Conference (International Education: Focus on the Learner)   | Application of Problem Based Learning Approach to Improve Achievement of the Competency Standard of the Students  | AIS ST HELENS (Centre for Research in International Education), New Zealand, 30 June-2 July 2011 |
| 8.  | 21 <sup>st</sup> Annual International Conference on Advances in Management | The Effect of Leader Behavior, Employees' Personal Characteristics, and Nature of the Task on Employees' Motivation at Dinas Pendidikan in the Province of DKI Jakarta                                  | Center for Advance Studies in Management, Los Angeles, USA, 16-19 July 2014                      |
| 9.  | International Conference on Creative Education                             | Developing Elementary School Management Model to Improve the Quality of Education in Regional Autonomy Era in Indonesia   | Advances in Education Sciences, London, United Kingdom, 27-28 June 2015                          |
| 10. | International Conference of  | Developing Elementary School  | Universitas Negeri   |

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|-----|---|---|---|
|     | Elementary School Teacher Education   | Management Model Based on Gender Mainstreaming in DKI Jakarta                                     | Jakarta, 12-13 October 2015               |
| 11. | Educational Technology World Conference 2016  | Developing Elementary School Management Model Based on Gender Mainstreaming in DKI Jakarta        | Bali, Indonesia, 31 Juli – 3 Agustus 2017 |
| 12. | 1 <sup>st</sup> Yogyakarta International Conference on Educational Management/Administration and Pedagogy(Yicemap 2017) | Building Characters of Students through Extracurricular Activities                                | Yogyakarta, 13 Mei 2017                   |
| 13. | International Conference on University and Intellectual Culture   | Implementation of Character Building at Elementary Schools: Cases of Indonesia                    | 27-28 Juli 2018                           |
| 14. | The 4 <sup>th</sup> Annual Applied Science and Engineering Conference (AASEC 2019)                                      | School Management on the Basis of Character Building in Teaching Learning Process                 | 24 April 2019                             |
| 15. | The Ninth International Conference on Advances in Economics, Social Science and Human Behaviour Study-ESSHBS            | The Model of Character Education in Religious Culture at Elementary School                        | 20-21 Juli 2019                           |
| 16. | The 5 <sup>th</sup> Annual Applied Science and Engineering Conference (AASEC 2020)                                      | Development of Mobile Web Model based on Character Value Integration in Teaching Learning Process | 20-21 April 2020                          |

#### H. Pengalaman Penulisan Buku Ber-ISBN

| No. | Judul Buku              | Tahun | Jumlah Halaman | Penerbit  |
|-----|-------------------------|-------|----------------|---|
| 1.  | Ekonomi dan Sumber Daya | 2008  | 152            | Jakarta: Balai penelitian dan Pengembangan, Departemen Pendidikan Nasional  |
| 2.  | Matematika Dasar        | 2010  | 172            | Jakarta: Badan Penelitian dan Pengembangan, Kementerian Pendidikan Nasional |
| 3.  | Aritmatika untuk PGSD   | 2011  | 168            | Jakarta: Badan Penelitian dan Pengembangan, Kementerian Pendidikan Nasional |
| 4.  | Geometri dan Pengukuran | 2012  | 165            | Bandung: Rosda  |
| 5.  | Manajemen Sekolah Dasar | 2015  | 160            | Bandung: Rosda  |
| 6.  | Manajemen Pendidikan:   | 2016  | 174            | Yogya: Ombak  |

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|-----|--|------|-----|-------------------------------|
|     | Teori dan Aplikasinya  |      |     |                               |
| 7.  | Pendidikan Karakter di Sekolah Dasar                                       | 2017 | 96  | Tangerang: PT Pustaka Mandiri |
| 8.  | Budaya Sekolah Berbasis Karakter   | 2018 | 130 | Tangerang: PT Pustaka Mandiri |
| 9.  | Peran Serta Masyarakat dalam Pendidikan Karakter di Sekolah Dasar          | 2019 | 98  | Tangerang: PT Pustaka Mandiri |
| 10. | Integrasi Nilai Karakter dalam Kegiatan Awal Pembelajaran di Sekolah Dasar | 2019 | 98  | Tangerang: PT Pustaka Mandiri |
| 11. | Character Building dalam Kegiatan Inti Belajar Mengajar di Sekolah Dasar   | 2020 | 98  | Tangerang: PT Pustaka Mandiri |

### I. Pengalaman Perolehan HKI

| No. | Judul/ Tema HKI  | Tahun | Jenis            | Nomor P/ID    |
|-----|--|-------|------------------|---------------|
| 1.  | Panduan Pengelolaan Character Building di Sekolah Dasar  | 2017  | Karya Tulis      | EC00201702589 |
| 2.  | Implementasi Pengintegrasian Nilai-Nilai Karakter di Sekolah Dasar                             | 2018  | Buku             | EC00201805497 |
| 3.  | Website Integrasi Nilai-Nilai Karakter Dalam Pembelajaran                                      | 2020  | Program Komputer | EC00202017540 |
| 4.  | Instrumen Social Skills  | 2020  | Karya Tulis      | EC00202032067 |
| 5.  | Instrumen Character Building On The Basis Of School Culture                                    | 2020  | Program Komputer | EC00202032958 |
| 6.  | Budaya Sekolah Dasar Berbasis Karakter   | 2020  | Karya Tulis      | EC00202032957 |
| 7.  | Pengembangan Model Web-Based Character Building Untuk Pengelolaan Sekolah Dasar Di DKI Jakarta | 2020  | Poster           | EC00202032961 |
| 8.  | Integrasi Nilai Karakter Dalam Kegiatan Awal Pembelajaran Di Sekolah Dasar                     | 2020  | Buku             | EC00202032959 |
| 9.  | Pendidikan Karakter Di Sekolah Dasar   | 2020  | Buku             | EC00202032963 |

|     |   |      |                  |               |
|-----|---|------|------------------|---------------|
| 10. | Pengembangan Model Manajemen Sekolah Dasar Berbasis Pengarusutamaan Gender Di DKI Jakarta | 2020 | Poster           | EC00202032964 |
| 11. | Peran Serta Masyarakat Dalam Pendidikan Karakter Di Sekolah Dasar                         | 2020 | Buku             | EC00202032965 |
| 12. | Website Pendidikan Karakter Dalam Kegiatan Akhir Pembelajaran Di Sekolah Dasar            | 2021 | Program Komputer | EC00202119419 |

#### J. Pengalaman Merumuskan Kebijakan Publik/Rekayasa Sosial Lainnya

| No. | Judul/ Tema/ Jenis Rekayasa Sosial Lainnya yang Telah Diterapkan | Tahun | Tempat Penerapan                                     | Respons Masyarakat  |
|-----|--|-------|--|---|
| 1.  | Pengelolaan Sekolah Dasar berbasis Pendidikan Karakter           | 2016  | SDN 6 Kabupaten Wonosobo di Jawa Tengah              | Menunjukkan antusias yang tinggi untuk menerapkannya                      |
| 2.  | Manajemen Sekolah Dasar berbasis Pengarusutamaan Gender          | 2017  | SDN 39 di Kota Palembang, Provinsi Sumatera Selatan  | Memiliki kompetensi untuk menerapkannya                                   |
| 3.  | Integrasi Karakter dalam Kegiatan Belajar Mengajar               | 2018  | SDN Wilayah Kecamatan Sukamakmur Provinsi Jawa Barat | Memiliki keinginan yang kuat untuk mengimplementasikan dalam pembelajaran |

#### K. Penghargaan yang Pernah Diraih

| No. | Jenis Penghargaan           | Institusi Pemberi Penghargaan | Tahun |
|-----|-----------------------------|-------------------------------|-------|
| 1.  | Satyalancana Karya Satya X  | Presiden RI                   | 2004  |
| 2.  | Satyalancana Karya Satya XX | Presiden RI                   | 2012  |

Semua data yang saya isikan dan tercantum dalam biodata ini adalah benar dan dapat dipertanggungjawabkan secara hukum. Apabila di kemudian hari ternyata dijumpai ketidaksesuaian dengan kenyataan, saya sanggup menerima risikonya. Demikian biodata ini saya buat dengan sebenarnya.

Jakarta, 6 Agustus 2021



Prof. Dr. Ir. Arita Marini, ME  
NIP. 196802251992032001

