

Ade Dwi Utami, S.Pd, M.Pd, Ph.D

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No. B3 RT/RW. 06/02. Pondok Ranggan, Cipayung, Jakarta Timur
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Education

Doctor of Philosophy (PhD)

2017 – 2021

Monash University, Faculty of Education

Thesis title:

- Children's learning and development in an early childhood education setting in Indonesia: A Playworld Approach
- Supervisor: Prof. Marilyn Fler & Dr. Liang Li

Master of Education

2008 – 2010

Universitas Negeri Jakarta, Early Childhood Education Department

Thesis title:

- Improving intrapersonal and interpersonal intelligences through project approach learning
- Supervisor: Prof. Sugeng Santoso & Dr. Suwirman Nuryadin

Bachelor of Education (Honours)

2003 – 2007

Universitas Negeri Jakarta, Early Childhood Education Department

Thesis title:

- Improving language skills through puzzle word games
- Supervisor: Dr. Nurbiana Dhieni & Dr. Iva Syarifah
- Honours (A) received for final thesis
- High Distinction average for undergraduate units, GPA 3.8/4.0

Employment – Teaching and Research

Universitas Negeri Jakarta

2008 – present

Lecturer, Early Childhood Education Department, Faculty of Education, Postgraduate Program

- Supervising students with their research projects
- Teaching (Curriculum, Assessment, Teaching Practices, Play, Social Studies)

Universitas Terbuka

2008 – 2021

Lecturer, Early Childhood Education Department

- Supervising students with their research projects
- Teaching (Teaching Practices, Play, Social Studies)
- Writing teaching and learning modules

Ministry of Education Research Team 2014 – 2016

- Providing Literature Review
- Data collection (Focus Group Discussion for teachers)
- Data analysis
- Publishing articles

Ministry of Education Training Team

National Instructor/Trainer (PLPG) 2015 – present

Microcredential Program 2022

Head of Research and Publication 2021 – present

Postgraduate Program, Universitas Negeri Jakarta

Employment – General

Assessor, Badan Akreditasi Nasional Pendidikan Non Formal Informal 2016 – present

Book Writer Transportation, Worksheet Book for Kindergarten A, Ganeca Exact
Multiple Intelligence Book (Bodily Kinestetik), Ganeca Exact
Animal, Guidance Book for Kindergarten Teacher, Ganeca Exact
Sentra Seni & Sentra Persiapan (Center in ECE Learning), Module ARA
workshop
Konsep Dasar PAUD (Early Childhood Learning Concept), Book,
Direktorat Kursus Kementerian Pendidikan Nasional
Pembelajaran Matematika untuk Anak Usia Dini (Math for Early
Childhood), Book, CV. Arya Duta
Pengembangan Sosial Anak Usia Dini (Social Studies for Early Childhood),
Book, FIP-UNJ, 2011
Bunga Rampai Pendidikan Anak Usia Dini. FIP Press
Keterampilan Mengajar Pendidik Anak Usia Dini (Teaching Skills for ECE
Educators), UNJ, 2013
Modul Pendidikan dan Latihan Profesi Guru; Pendidikan Anak usia Dini
Teknologi Informasi dan Komunikasi dalam Pembelajaran Anak Usia Dini,
UNJ, 2016
Melindungi Anak dari Bahaya Narkoba dengan Pengasuhan, Badan
Narkotika Nasional
Cara Berkomunikasi dengan Anak (How to Communicate With Children),
Badan Narkotika Nasional
Pencegahan Bahaya Narkoba di Lingkungan Keluarga, Badan Narkotika
Nasional

Komputer Dalam Kegiatan Pengembangan Anak Usia Dini, Modul,
Universitas Terbuka

Utami, A. D. (2019) Walking a tightrope: Juggling Competing Demands as a PhD student and a Mother in Pretorius, L., Macaulay, L., and Cahusac de Caux, B. (Eds) *Wellbeing in doctoral education: Insight and guidance from the student experience*. Singapore: Springer.

Universitas Negeri Jakarta, International Office Staff 2006 – 2011

- Managing International students
- Organising International events

Al-Azhar 9 Kemang Pratama Elementary School, Indonesia 2006-2007
Elementary School Teacher

Achievements

- Best Paper award (Bronze), The use of Information and Communication Technology in Early Childhood Education, in Educational Technology World Conference, 2016.
- Best Paper award (Bronze), Implementing ICT in assessing student's teaching skill, in Educational Technology World Conference, 2016.
- Outstanding presentation award, Indonesian Children's Play and Learning in The Context of a Project Approach, ISCAR Congress, 2017.
- Three Minutes Thesis, Faculty of Education, Monash University, People's Choice 2019.
- Pitch It Clever Competition, Australian National University, 2019.
- Visualise Your Thesis Competition, Monash University, Australia, 2020.
- Postgraduate Publications Award, Monash University, Australia, 2021
- Mollie Holman Award Nominee, Australia, 2021.

Publications

- Gunarti, W. & Utami, A. D., Supervising Early Childhood Institution Program, Sarwahita, Volume 8 No. 1 Mei 2011.
- Utami, A. D., Improvement of Intrapersonal Intelligence and Interpersonal Intelligence Through the Project Approach Learning, Jurnal Ilmiah Visi PPTK PAUDNI, 2012.
- Utami, A. D. & Ristiaji, Y., Implanting of Self-Help Skills to Orphanage Children, Jurnal Ilmiah Visi PPTK PAUDNI, 2014.
- Putri, C.I.H.; Utami, A. D., Childhood Speech Enhancement for 3-4 Years Old Children through Big Book Media, Jurnal Peneliti dan Praktisi Pendidikan Anak Usia Dini, Vol 01, No 01, 2012.
- Rahma, S.; Utami, A. D.; Hapidin; Independence of 4 – 5 Years old Children, Jurnal Ilmiah Visi PPTK PAUDNI, Vol 11, No. 1, 2016.

- Utami, A. D., Fleer, M., & Li, L. (2020): Shift in teachers' pedagogical practices in play-based programme in Indonesia, *International Journal of Early Years Education*, DOI: 10.1080/09669760.2020.1777846
- Utami, A. D., Fleer, M., & Li, L. (2020): An analysis of a child's experiences in playing a gendered character during playworld, *Learning, Culture and Social Interaction*, <https://doi.org/10.1016/j.lcsi.2020.100454>
- Nurani, Y., Hartati, S., Utami, A. D., Hapidin, & Pratiwi, N., (2020). Effective Communication-Based Teaching Skill for Early Childhood Education Students. *International Journal of Higher Education*, 9(1), 153-158.
- Utami, A. D. (2021). Feedback as a space for academic social practice in doctoral writing groups, *The Educational and Developmental Psychologist* <https://doi.org/10.1080/20590776.2021.1972764>
- Utami, A.D. & Yus, A. (2022). The Effect of COVID-19 Pandemic: Teachers and Parents Role Shift in early Childhood Education Practices In Saracho, O. N. *Contemporary Perspective on Research on Coronavirus Disease 2019 (COVID-19) in Early Childhood Education*
- Utami, A. D., Fleer, M., & Li, L. (2022). The 'player' role of the teacher in Playworld creates new conditions for children's learning and development. *International Journal of Early Childhood*. <https://doi.org/10.1007/s13158-022-00333-y>

Conference Proceedings

- Utami, A. D., Implementation of Project Approach in Early Childhood Education, Proceedings of the International Conference on World-Class Education, Malaysia, 2011.
- Utami, A. D., The Intrapersonal and Interpersonal Intelligences in Early Childhood Education, Proceedings of the International Conference 'Pacific Early Childhood Education Research Association 13th Annual Conference', Singapore, 2012.
- Utami, A. D., Empathy Development Strategies of Kindergarten Children Through Character Base Holistic Education, Proceedings of International Conference 'Pacific Early Childhood Education Research Association 14th Annual Conference' (PECERA), South Korea, 2013.
- Dhieni, N & Utami, A. D., Evaluation of Kindergarten Curriculum Content, Proceedings of Pacific Early Childhood Education Research Association 14th Annual Conference (PECERA), Bali, 2014.
- Utami, A. D., Implanting of Self-Help Skill to Orphanage Children, Proceedings of Pacific Early Childhood Education Research Association 14th Annual Conference (PECERA), Bali, 2014.
- Pratiwi, D. P. & Utami, A. D., Habituation of Toilet Training to Children Aged 3-4 Years Old, Proceedings of Pacific Early Childhood Education Research Association 14th Annual Conference (PECERA), Bali, 2014.
- Utami, A. D., Self-Awareness on Children Who Behave Smoking, Proceedings of European Early Childhood Education Research Association 24th Annual Conference' (EECERA), Barcelona, 2015.

- Utami, A. D., The use of Information and Communication Technology in Early Childhood Education, Proceedings of Educational Technology World Conference, 2016.
- Nurani, Y. & Utami, A. D., Implementing ICT in assessing student's teaching skill, Proceedings of Educational Technology World Conference, 2016.
- Hartati, S., Utami, A. D., & Fridani, L., Guided Training Model Development as an Improvement Strategy for Early Childhood Education Teachers' Assessment Ability, 3rd International Conference on Early Childhood Education, 2016.
- Utami, A. D. Teacher's knowledge and Practice of Teaching Children Through Play, MERC Conference, Melbourne, 2017.
- Utami, A. D., Indonesian Children's Play And Learning in The Context of a Project Approach, ISCAR, Quebec, Canada, 2017.
- Utami, A. D., Digital Visual Observations in an Indonesian Context of Playworlds: A New Approach to Study Children, STORIES University of Oxford, UK, 2018.
- Utami, A. D., A Changing of Teachers' Pedagogical Practices in Creating Children's Play, IRECE. Changchun, China, 2018.
- Utami, A. D., The changing practices in teachers' play pedagogy in the Indonesian context, CHACDOC, Bergen, Norway, May 2019.
- Utami, A. D., Multiple perspectives in digital visual observations: A new methodological approach to study children, the 4th International AVP Association for Visual Pedagogies (AVP) Conference: Ocular becoming in dangerous times: The politics of 'seeing' held in Melbourne (Australia) at Storey Hall, RMIT University, on 15 – 18th of June 2019.
- Utami, A. D., A changing of teachers' pedagogical practices in creating children's play, MERC Annual Conference, Monash University, 3 October 2019.
- Utami, A. D., Pushing Against Gender Stereotype Through Playworld, ISCAR, Brasil, 2021.
- Utami, A. D. Online Playworld: A transformation in supporting children's learning and development, Nordic-Baltic ISCAR, Finland, 2022.
- Utami, A. D. From everyday concepts to scientific concepts: An Analysis of STEM concepts in Playworld, CHACDOC, Denmark, 2022.

Paten/Hak Kekayaan Intelektual (HKI)

No	Tahun	Judul/ Tema HKI	Jenis	Nomor P/ID
1	2017	Panduan Penggunaan Model Keterampilan Mengajar Guru PAUD Berbasis Komunikasi Efektif (In Service Training Teacher)	Modul	090517
2	2018	Hakikat Keterampilan Mengajar	Buku	000128607
3	2018	Keterampilan Bertanya	Buku	000128608

4	2018	Keterampilan Memberi Penguatan	Buku	000128609
5	2018	Keterampilan Membuka Pembelajaran	Buku	000128610
6	2018	Keterampilan Mengadakan Interaksi	Buku	000128611
7	2018	Keterampilan Mengelola Kelompok Kecil	Buku	000128612
8	2018	Keterampilan Mengelola Kelas	Buku	000128613
9	2018	Keterampilan Menggunakan Media	Buku	000128614
10	2018	Keterampilan Menjelaskan	Buku	000128615
11	2018	Keterampilan Menutup Pembelajaran	Buku	000128616
12	2018	Keterampilan Mengadakan Variasi	Buku	000128617
13	2022	Buku Panduan Model Pembelajaran Dilemma STEAM	Buku Panduan/Petunjuk	000383399
14	2022	Buku Cerita Interaktif	Buku	000359490
15	2022	Developing A Contextual Playwold Pedagogy for Children's Conceptual Learning and Development in Indonesia	Karya Tulis Lainnya	000361845