

SEMESTER LESSON PLAN
(RPS)

COURSES	:	DOCTOR OF EDUCATIONAL TECHNOLOGY
COURSES	:	Model Theory, and the Diffusion of Innovation in Education
WEIGHT	:	3 credits
LECTURERS	:	Prof. Dr. Jafar M.Si. Dr. Moch Sukakrdjo, M.Pd



POSTGRADUATE
JAKARTA STATE UNIVERSITY
2022



JAKARTA STATE UNIVERSITY
FACULTY OF EDUCATION
DOCTORAL STUDY PROGRAM IN EDUCATIONAL TECHNOLOGY

**SEMESTER LESSON PLAN
(RPS)**

COURSES	CODE	WEIGHTS (CREDITS)	SEMESTER	TIME	DATE OF DRAFTING
Model Theory, and the Diffusion of Innovation in Education		3	Odd	16 Weeks (January 2022 - May 2022)	January 2022
AUTHORIZATION	Lecturers		Reviewer/Quality Assurance		Head of Study Program
	Prof. Dr. Jafar M.Si. Dr. Moch Sukakrdjo, M.Pd		Dr. Nurjanah and Ade Dwi Utami PhD		Dr. Moch. Sukardjo, M.Pd
DESCRIPTION	The subject of Theory, Models, and Diffusion of Innovation in Education examines in depth the theory and practice of diffusion of innovation inspired by the book Diffusion of Innovation (fifth edition in 2003) by Everett M. Rogers. This book is very dense with generalizations that the author compiled from the results of meta-analysis or meta-research in various fields, especially agriculture, medicine, communication, and no exception, education. This course also discusses various innovations in learning that can be an inspiration for students to develop other learning models as an innovation.				
GRADUATE LEARNING OUTCOMES (CPL)	Attitude	1. Respect for discipline, punctuality, cultural diversity, dissent and beliefs 2. Work together and have social sensitivity and concern for the community and the environment (S-6) 3. Think systemically, rationally and efficiently (S-12)			
	General experience	1. Able to apply logical and critical thinking, and systematic, and innovative in the context of the implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise (KU-1)			

		2. Able to make appropriate decisions in the context of solving problems according to their field of expertise (especially in the field of Educational Technology), based on the results of information and data analysis (KU-5)
	Knowledge	Able to develop knowledge from the results of recession studies in the field of diffusion and innovation or the study of diffusion theory of innovation in the field of Educational Technology, to produce solutions for improving the quality of life in society, nation and state through an interdisciplinary or multidisciplinary and transdisciplinary approach;
	Special skills	Able to develop new researches related to diffusion and innovation in education and produce innovative findings by applying didactic-pedagogical concepts and principles in education by utilizing science and technology oriented towards life skills and contributing to improving the quality of social life
COURSE LEARNING OUTCOMES (CPMK)	CPMK	
	Sub-CPMK	
	1. Creating and designing diffusion strategies for innovation in the field of education technology that have the potential to be adopted by interested parties.	Identifying problems of diffusion and innovation in the field of educational technology in their respective workplaces and in Indonesia in general
		Using various concepts, principles, and procedures for diffusion of innovations to create innovations in the field of educational technology in order to solve educational problems in Indonesia
2. Writing diffusion research ideas for innovation in the field of education technology in Indonesia which can be one of the initial ideas for writing your dissertation	Designing a strategy for the diffusion of innovation systemically towards the adoption of the innovation.	
		Designing initial ideas for diffusion research of innovations in the field of educational technology with a focus on innovation events in the past or currently ongoing in Indonesia
Study Materials	STUDY MATERIALS/ SUBJECT MATTER	
	SUB- STUDY MATERIALS /SUB-SUBJECT MATTER	
	1. Elements of Diffusion and Diffusion That Failed	1. Defintion Inovasi, Diffuse i ,Communication channels, time and Social Systems of innovation

		<ol style="list-style-type: none"> 2. Brainstorm about various cases of educational technology innovations that have occurred in Indonesia / your workplace
		<ol style="list-style-type: none"> 3. Walter Boiling, Dvorak Keyboard 4. Diffusion of Educational TECHNOLOGY Innovations that Are Less Successful/Failed
	2. A History of Diffusion Research	<ol style="list-style-type: none"> 1. Miracle Rice in Bali 2. The Diffusion of Modern Math in Pittsburg 3. innovations in educational technology in Indonesia
	3. A Typology of Diffusion Research	<ol style="list-style-type: none"> 1. A New Role for Schools 2. <i>Child Care</i> Service Principles 3. Worldwide Diffusion of A Kindergarten 4. Diffusion of Innovation in the field of TP
	4. The Innovation-Decision Process	<ol style="list-style-type: none"> 1. Academic Intelligence Is Not Enough 2. The WICS Model 3. Innovations in Instructional Technology 4. Assessment, Evaluation and Validation 5. Learning and Instructional Theory
	5. A Typology of Diffusion Res	<ol style="list-style-type: none"> 1. A Typology of Diffusion Research 2. Eight Types of Diffusion Research 3. diffusion research innovations in the Field of TP
	6. The Innovation-Decision Process	<ol style="list-style-type: none"> 1. A Model of Five Stages in the Innovation-Decision Process 2. The Change Process 3. Factor Affecting Implementation 4. Mistakes of assumptions and ways of thinking about change 5. Nine Principles for Planning and Implementing Change

	7. Variables Determining the Rate of Adoption	<ol style="list-style-type: none"> 1. Variables Determining the Rate of Adoption 2. Describing TP Innovations that Have Occurred in Indonesia
	8. Attribute of Innovation and Their Rate of Adoption and Innovativeness and Adopter Categories	<ol style="list-style-type: none"> 1. Adopter Categories on the Basis of Innovativeness (as Ideal Types) 2. Peran dari Opinion Leaders in The Diffusion of Modern Math 3. Opinion Leaders in the field of TP in Indonesia 4. Self-reflection
	9. . The Change Agent	<ol style="list-style-type: none"> 1. Change Agents as Linkers 2. The Sequences of Change Agent Roles 3. Characteristics of Centralized and Decentralized Diffusion Systems 4. Self-reflection
	10. Innovation in Organization	<ol style="list-style-type: none"> 1. Types of Innovation Decision 2. A Predictable Organization Stucture is Obtained Through 3. The Innovation Process in An Organization (five stages) 4. Reflections in the Organization You Work For
	11. Consequences of Innovation	<ol style="list-style-type: none"> 1. Consequences of Innovations 2. Initial Idea of Diffusion Research of Pendas Innovation
	12. What Is Instructional Design? Dan : Models of Instructional	<ol style="list-style-type: none"> 1. What Is Instructional Design? 2. “Learning Design” throught “Instructional Design 3. Instructional Technology 4. Model-model ID 5. DESCRIPTIVE AND PRESCRIPTIVE THEORY OF LEARNING AND LEARNING
	13. What Is Instructional Design? And Models of Instructiona	<ol style="list-style-type: none"> 1. What Is Instructional Design? Learning Design” throught “Instructional Design

		Instructional Technology Conceptual Models of Instructional Design Descriptive Theory, Prescriptive Theory, and Learner Programs
	14. Trends and Issues in Instructional Design And Technology	Comparison of 3 Learner Design Models (Addie, SAM and Pebble-inThe-Pon
	15. Review of DIP lecture content	1. How much this course inspires you to initiate, implement, and evaluate innovations in the field of Educational Technology
	16.	Menyerahkan Porto folio UAS
LEARNING ACTIVITIES		
	Methods/strategies	Brainstorming, <i>assignments, presentations and project based learning.</i>
	Mode of activity	Learning through Hybrid .
	Assignment	group presentations, ,case analysis, project tasks in groups and individuals
VALUATION	Methods/techniques	Written exams, assessment of group assignments and invidu, literacy in discussions, Attitude Assessment.
	Instrument	Test essays using <i>Rubrics.</i>
REFERENCE	Main	Rogers, Everett M. (2003) Diffusion of Innovations (5 th ed). New York: Free Press
	Supporter	1. Fullan, Michael. (2007). The New Meaning of Educational Change (4 th ed). New York: Teachers College Press 2. Preiss, David D. and Sternberg, Robert J. (2010). Innovation in Educational Psychology: Perspectives on Learning, Teaching, and Human Development. New York: Springer

		<ol style="list-style-type: none"> 3. Huberman, A. Michael and Miles, Matthew N.B. (1984). Innovation Up Close ; how School Improvement Works. New York: Plenum Press. 4. Warford, Mark K. Testing a Diffusion of Innovation in Educational Model (DIEM). Public Sector Innovation Journal Volume 10 (3) article 32. 5. Zhao, Yong and Frank, Keneth A. Factor Affective Technology Uses in Schools: An Ecological Perspective. Am Educ Res J. 2003;40;807. http://aeri.aera.net 6. Law, Nancy, Yuen, Allan, and Fox, Robert. (2011). Educational Innovations Beyond Technology. New York: Springer. 7. Charles M. Reigeluth. (1983). Instructional-Design Theories And Models: An Overview of their Current Status London: Lawrence Erlbaum Associates, In
REQUIRED COURSES	-	

NOT YET

DETAILS OF THE ACTIVITY PLAN								
Week To:	Learning Outcomes (Sub-CPMK)	Material (Study Material)	Success Indicators	Forms of Learning; Learning Methods; Assignment;		Time allocation	Source/ Media	Assessment/ Assignment
				<i>Synchronous:</i>	<i>Asynchronous:</i>			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

1-2	Lecture explanation Identifying the problem of diffusion and innovation in the field of educational technology in their respective workplaces and in Indonesia in general	<ul style="list-style-type: none"> ✓ -Rps Study, ✓ Defintion Inovasi,Diffuse i ,Communication channels, time and Social systems of innovation, ✓ Brainstorming about various cases of innovation t e educational chronology that have occurred in Indonesia / your workplace 	<p>After lectures perten 1 and 2, students are expected to:</p> <ol style="list-style-type: none"> 1. Understand and understand the contents of the RPS delivered in 1 semester 2. Understand the duties and responsibilities during lectures in one semester 3. describes the elements in the communicati on channel 4. Can reveal critically about the beheadings and causes of Walter 	<p>Lectures are conducted online:</p> <ul style="list-style-type: none"> • Explanation of RPS, tasks to be completed and the MK assessment system of diffusion and innovation • Discussion and presentation about the basic elements2 in communicatio n channels, in this discussion students are required to be able to express opinions well 	<p>Analyzing cases of diffusion and actual innovation about diffusion and innovation problems that occur in Indonesia, especially those related to the field of TP</p>	<p>TM: 3x50' BT: 3x60' BM: 3x 60'</p>	<p>1. Rogers, Everett M. (2003) Diffusion of Innovations (5th ed). New York: Free Press</p>	<p>- Walter boilding and devorak papers</p>
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			<p>Boiling, and Dvorak Keyboard</p> <p>5. Can give concrete examples of Diffusion of Educational technology innovations that are Less Successful / Failed and analyze the success and reliability of these diffusions and innovations</p>	<p>and correctly on a scientific basis, be able to express opinions critically and think at a high level</p> <ul style="list-style-type: none"> • Presentation and discussion on Walter Boiling, and Dvorak Keyboard <p>In this presentation, it is required that students have good communication skill so that what is conveyed can be well received by</p>				
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				<p>the participants</p> <ul style="list-style-type: none"> • Case based learning diffuse and innovation that has existed in Indornsia 				
3	Using various concepts, principles, and procedures for diffusion of innovations to create innovations in the field of educational technology in order to solve educational problems in Indonesia	<p>A History of Diffusion Research:</p> <ol style="list-style-type: none"> 1. Miracle Rice in Bali 2. The Diffusion of Modern Math in Pittsburg 3. innovations in educational technology in Indonesia 	<p>Students can:</p> <ol style="list-style-type: none"> 1. analyzing about Miracle Rice in Bali 2. menjelaskan tentang The Diffusion of Modern Math in Pittsburg 3. Dictating innovation in educational technology in Indonesia 	<p>Lectures are conducted online:</p> <ul style="list-style-type: none"> • Discussion and presentation of Tengah Miracle Rice in Bali • Presentasi dan diskusi tentang The Diffusion of Modern Math in Pittsburg 	<ul style="list-style-type: none"> • Analyzing about Miracle Rice in Bali • The Diffusion of Modern Math in Pittsburg and lysing cases of diffusion and inoation in the field of TP in Indonesia 	<p>TM: 3x50'</p> <p>BT: 3x60'</p> <p>BM: 3x 60'</p>	<p>Dol chapter 1 pp. 1-5 pp 8-11</p>	<p>Individual tasks 1 Dictating diffusion and innovation in the right context of each work or in Indonesia that is agal or lacking in nature</p>

				<ul style="list-style-type: none"> • Case based learning diffuse and innovation that has existed in Indornsia 				
4	Designing a strategy for the diffusion of innovation systemically towards the adoption of the innovation.	<p>Educational innovations beyond technology</p> <p>Innovation in instructional technology</p>	<p>Students understand: The concept of educational innovation outside of technology</p> <ul style="list-style-type: none"> - Mastering the cost of innovation in learning technology 	<p>Lectures are conducted online</p> <p>discussion</p>	<p>Mendeskrpsi kan konsep learning objects in public in higher education</p> <p>Discussing the sustainability of future leaning objets innovation in higher education</p>	<p>TM: 3x50'</p> <p>BT: 3x60'</p> <p>BM: 3x 60'</p>	<p>EIB PP. 217-231.EIB PP 217-232</p> <p>2.IIT Pp xxxi-xxxvi</p>	<p>Individual tasks II</p> <p>Mendeskrpsikan konsep learning objects in public in higher education</p> <p>Discussing the sustainability of future leaning objets innovation in higher education</p>

5	Designing initial ideas for diffusion research of innovations in the field of educational technology with a focus on innovation events in the past or currently ongoing in Indonesia	<p>1. academic intelligence is not enough</p> <p>2. Brainstorming: how is Kawa's learning strategy for the development of future affective san on educational technology in Indonesia</p> <ul style="list-style-type: none"> - for intellectual development -for professional development - for the wise development of justice 	<p>Mastery:</p> <ul style="list-style-type: none"> - It is not the only success that is determined by inteigenci - The importance of learning strategies - The ability to echo opinions 	Online lecturer presentations and discussions	Students are asked to disburse other references and research results2 to in-depth the material	<p>3x50'</p> <p>BT: 3x60'</p> <p>BM: 3x 60'</p>	<p>1. Dol chapter 2pp.94-101</p> <p>2. ppt</p>	
6		<p>1. A. Typology of diffusion research</p> <p>2. For TP innovation diffusion research, Describe an example of:</p> <ul style="list-style-type: none"> - Type of innovation 	<p>Students can analyze:</p> <ul style="list-style-type: none"> -A New Role for Schools -<i>Child Care Service Principles</i> 	Online lecturer presentations and discussions	MEnganpisis erticles published in reputable journals of at least 3 articles	<p>3x50'</p> <p>BT: 3x60'</p> <p>BM: 3x 60'</p>	<p>1. Dol Chapter II, pp 94-101</p> <p>2. PPT</p>	

		<ul style="list-style-type: none"> - Main dependent variabel - Unit analisis 	<ul style="list-style-type: none"> -Worldwide Diffusion of A educational technology Diffusion of Innovation in the field of TP 					
7		The innovation decision process	<p>Students can analyze:</p> <ul style="list-style-type: none"> - A Model of Five Stages in the Innovation-Decision Process - The Change Process - Factor Affecting Implementation - Mistakes of assumptions and ways of 	Online lecturer presentations and discussions	Reviewing at least 3 articles published in reputable journals	<p>TM: 3x50'</p> <p>BT: 3x60'</p> <p>BM: 3x 60'</p>	<p>1. DoI Chapter v pp 168-218</p> <p>2MoC chapter 3sd 6, pp.41 – 106</p>	Individual task III.Description of the start of the decision-making process of learning innovation in the country or workplace

			thinking about change Nine Principles for Planning and Implementing Change					
8		Attribute of innovation and their rate of adoption	Students can: - describes the link between innovation attributes and adoption speed - Can create innovations in the field of TP that have the potential to be adopted in their workplace or in Indonesia	Online lecturer presentations and discussions	Students look for mandatory Texbooks and review chapters according to the material	TM: 3x50' BT: 3x60' BM: 3x 60'	1. DoI Chapter 6 pp 219-226 2	a. Describe learning innovations that have occurred in Indonesia b. What is the title of the innovation c. Whether there is a research result or information that the innovation belongs to the category

								of success or failure When viewed from the 5 attributes of innovation, what are the causes of success or failure in the diffusion of the innovation
9		1. Innovation and adapter category 2. Self-reflection - in which innovation you belong to the laggard category -In which innovation you are included in the category of innovators		Online lecturer presentations and discussions	•	TM: 3x50' BT: 3x60' BM: 3x 60'	Dol chapter 7, pp 267-299	
10	Innovation organization	Types of Innovation Decision		Online lecturer presentations	•		1.	

		<p>A Predictable Organization Structure is Obtained Through The Innovation Process in An Organization (five stages)</p> <p>Reflections in the Organization You Work For</p>		<p>and discussions</p> <p>Reelection in the organization you work for</p> <p>In the process of initiation already (agenda setting and matching), what factors do you have shown to be good and weak?</p> <p>In the implementation (refining/restructuring, clarifying, routinizing) what factors do you think</p>				
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				are good and weak? Here students are required to be able to communicate well and think critically to criticize existing problems ² , respect the distance and different opinions				
11		<ol style="list-style-type: none"> 1. Consequences of Innovation 2. Next Generation innovators 	<p>Students can be judged as:</p> <ul style="list-style-type: none"> - Positive and negative consequences of a learning innovation - Can analyze the appropriate 	<p>Online lecturer presentations and discussions</p> <p>Feleksi</p> <p>Students are required to criticize the contents of the</p>	<p>MAhasiswa was asked to read other relevant books related to the material</p>	<p>TM: 3x50'</p> <p>BT: 3x60'</p> <p>BM: 3x 60'</p>	<p>. DoI Chapter 11 pp 436-470</p> <p>CIG chapter 8 Pp 199-229</p>	<p>The initial idea or start of the art research diffusion of learning innovation</p>

			learning needs to produce future innovators	given case and communicate it properly				
12	Model of insructional	<p>a. What Is Instructional Design?</p> <p>b. “Learning Design” throught “Instructional Design</p> <p>c. Instructional Technology</p> <p>d. Model-model ID</p> <p>e. Descriptive and prescriptive theory of learning and learning</p>	<p>Students can distinguish between:</p> <ul style="list-style-type: none"> - Prescripti ve theory and Descripti ve theory - Analyze ID models 	<p>Online with presentations from students. So that it is intended for the improvement of critical thinking, teamwork, and the ability to communicate both as group members and participants</p>	<p>Students are asked to enrich the appropriate reading materials</p>	3x50	<p>INSTRUCTIONAL-DESIGN THEORIES AND MODELS: An Overview of their Current Status Chapter Edited by Charles M. Reigeluth Syracuse University Unit 1 pp 1 - 44</p>	
14	Trends and Issues in Instructional Design And Technology	Comparison of 3 Learner Design Models (Addie, SAM and Pebble-inThe-Pon	<p>Students can: Distinguishing 3 learner design models Describe three learning models</p>	<p>Online with presentations from students. So that it is intended for the improvement</p>	<p>Students are asked to enrich the appropriate reading materials</p>	<p>TM: 3x50’</p> <p>BT: 3x60’</p> <p>BM:</p>		

				of critical thinking, teamwork, and the ability to communicate both as group members and participants		3x 60'		
15	Review of DIP lecture content	How much this course inspires you to initiate, implement, and evaluate innovations in the field of Educational Technology	Can reivieu lectures from meetings 1 to 15	Discussion	Students are asked to deepen the existing materials by reading appropriate books	3x 50	Lecture material 1 to 14	
16	UAS	3 x 50						

ATTACHMENT

2. Task Details

TASK INSTRUCTIONS

Courses	:	Model theory, diffusion and innovation in education
Semester	:	Complete
Credits	:	3 credits
Tasks to	:	1
Purpose of the task	:	Identifying and describing innovations in learning in the environment of Indonesian levers or orders that fail or are less successfully manifested
Task Execution Time	:	1 week
Task submission time	:	Week 2
Job description	:	Group presentations 1 and 2
Assessment criteria	:	Depth of matter and sharpness of analysis and 6 c

NOTE:

If the task requires a more complicated description or procedure, then it can be poured into the guidelines or guidelines for the implementation of the task. For example "practicum task guidelines", 'case study task guidelines', 'observation task guidelines'

TASK INSTRUCTIONS

Courses	:	Educational Technology
Semester	:	Complete
Credits	:	3 credits
Tasks to	:	2
Purpose of the task	:	a. Mesdeskripsikan learning object in publicin higher education Dictating the trend of future learning object innovations in higher education in Indonesia
Task Execution Time	:	1 week
Task submission time	:	Week 5
Job description	:	Description of learning ojects in the form of papers Description of the future learning objects
Assessment criteria	:	Depth of matter and sharpness of analysis

NOTE:

If the task requires a more complicated description or procedure, then it can be poured into the guidelines or guidelines for the implementation of the task. For example "practicum task guidelines", 'case study task guidelines', 'observation task guidelines'

TASK INSTRUCTIONS

Courses	:	Model theory, diffusion and innovation in education
Semester	:	Complete
Credits	:	3 credits
Tasks to	:	3
Purpose of the task	:	Describe and describe with the beginning the decision-making process of learning innovation in your work environment or in Indonesia
Task Execution Time	:	1 week
Task submission time	:	Week 8
Job description	:	Describe and give a lesson on the chart of the process of making decisions for learning innovations in Indonesia or at work
Assessment criteria	:	Depth and breadth of matter

NOTE:

If the task requires a more complicated description or procedure, then it can be poured into the guidelines or guidelines for the implementation of the task. For example "practicum task guidelines", 'case study task guidelines', 'observation task guidelines'

TASK INSTRUCTIONS

Courses	:	Model theory, diffusion and innovation in education
Semester	:	Complete
Credits	:	3 credits
Tasks to	:	4 individuals
Purpose of the task	:	a. Describe learning innovations that have occurred in Indonesia b. What is the title of the innovation c. Whether there is a research result or information that the innovation belongs to the category of success or failure When viewed from the 5 attributes of innovation, what are the causes of success or failure in the diffusion of the innovation
Task Execution Time	:	1 week
Task submission time	:	Week 8
Job description	:	Paper containing job descriptions a, b and c above
Assessment criteria	:	Depth of matter and sharpness of analysis

NOTE:

If the task requires a more complicated description or procedure, then it can be poured into the guidelines or guidelines for the implementation of the task. For example "practicum task guidelines", 'case study task guidelines', 'observation task guidelines'

TASK INSTRUCTIONS

Courses	:	Model theory, diffusion and innovation in education
Semester	:	Complete
Credits	:	3 credits
Tasks to	:	5
Purpose of the task	:	The initial idea or start of the art research diffusion of learning innovation
Task Execution Time	:	4 weeks
Task submission time	:	Week 13
Job description	:	A complete paper containing the initial idea or start of the art of diffusion research of learning innovation. The paper contains an introduction, chapter 2 and chapter 3 review
Assessment criteria	:	Depth of matter and sharpness of analysis

NOTE:

If the task requires a more complicated description or procedure, then it can be poured into the guidelines or guidelines for the implementation of the task. For example "practicum task guidelines", 'case study task guidelines', 'observation task guidelines'

WEIGHT OF ASSESSMENT

COMPONENT		WEIGHTS (%)
Assignment		60
Task 1.	Identifying and describing innovations in learning in the environment of Indonesian levers or orders that fail or are less successfully manifested	5%
Task 2	a. Mesdeskripsikan learning object in publicin higher education b. Dictating the trend of future learning object innovations in higher education in Indonesia	10%
Task 3	Describe and describe with the beginning the decision-making process of learning innovation in your work environment or in Indonesia	10%
Task 4	a. Describe learning innovations that have occurred in Indonesia b. What is the title of the innovation c. Whether there is a research result or information that the innovation belongs to the category of success or failure	15

	d. When viewed from the 5 attributes of innovation, what are the causes of success or failure in the diffusion of the innovation	
Task 5	The initial idea or start of the art research diffusion of learning innovation	20%
	Total	60%
UAS		40%
	SUM	100%

PASSING CRITERIA

MASTERY RATE (%)	LETTER	NUMBER	INFORMATION
86 – 100	A	4	Pass
81 - 85	A-	3,7	Pass
76 - 80	B+	3,3	Pass
71 - 75	B	3,0	Pass
Less than 70 students did not graduate (TL)			

**ASSESSMENT SHEET
PRESENTATION**

Courses:.....
 Courses:.....
 Semester :
 Student name:
 Assignment/product: presentation in a class discussion
 Assessment date:

No	Assessed aspects	Weight (%)	Shoes (1-5)	Value (bobotxskor)
1	Communication skills	15		
2	Mastery of the material	40		
3	Ability to answer questions	20		
4	Media use	15		
5	Attitude/Personality (look/spirit/hospitality/cooperation)	10		
Sum		100		
Average value (end)				

Information:
 1= very lacking
 2= less
 3= enough
 4= good
 5= excellent

Jakarta,July 2022
 Assessment

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**ASSESSMENT SHEET
WORKS**

Courses:.....
 Courses:.....
 Semester :
 Student name:
 Tasks/products:
 Assessment date:

No	Assessed aspects	Weight (%)	Shoes (1-5)	Value (bobotxskor)
1	Use of references/sources	10		
2	Theory support (relevance of theory)	10		
3	Comprehensive review (various perspectives)	10		
4	Originality of the work	15		
5	Novelty/innovation	20		
6	Practicality (ease of use)	15		
7	Product expediency/effectiveness	20		
Sum		100		
Average value (end)				

Information:
 1= very lacking
 2= less
 3= enough
 4= good
 5= excellent

Jakarta,July 2022
 Assessment

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**ASSESSMENT SHEET
 ATTITUDES/PERSONALITIES**

Courses:.....

Courses:.....

Semester :

Student name:

Tasks/products:

Assessment date:

No	Assessed aspects	VALUE (1-5)
1	Notability/participation	
2	Honesty	
3	Discipline	
4	Tanggung jawab	
5	Collaborate	
AVERAGE VALUE		

Information:

1= very lacking

2= less

3= enough

4= good

5= excellent

Jakarta,December 2020
Assessment

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