



## Ilza Mayuni, Prof. Dr. M.App.Ling.

Key Qualification	: Professor in language education
Date of Birth	: Lawang, Agam, West Sumatera, June 22 <sup>nd</sup> , 1959
Years of service	: 36 years
Civil ID	: 19590622 1986022001
Lecturer ID (NIDN)	: 0022065909
SINTA ID	: 6682293
SCOPUS ID	: 57168865800

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### Education

**2006:** Doctor in Language Education, Postgraduate School, Universitas Negeri Jakarta (State University of Jakarta), Indonesia

**1994:** Master of Applied Linguistics, Macquarie University, Sydney Australia

**1984:** BA in English Education, IKIP Padang West Sumatera, Indonesia

**1982:** BA in Arabic, Faculty of Education, State Islamic Institute of Padang

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### Teaching Experiences

#### Subjects

- Critical Literacy and Language Learning
- Research Methodology
- Current Issues and Policies in Education

#### Detailed Tasks Assigned

Presenting lectures, applying scientific methods on related fields, building a course curriculum, researching and publishing, mentoring and evaluating student's progress

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### Professional Membership

2010 - Board of DEPIISA (Developing Educational of Southeast Asia)

2004 - AsiaTEFL (Teaching of English as a Foreign Language in Asia)

2001 - TEFLIN (Teaching of English as a Foreign Language in Indonesia)

2001 - MLI/Masyarakat Linguistik Indonesia (Indonesia Linguistic Society)



## Research Collaboration

### 2019 – 2021

The Praxis of Literacy Learning in Indonesia and Taiwan: Designing Model and E-Modules for Teacher Literacy Coaching (A Multiyear International Research Collaboration with Asia University Taiwan)

### 2020

Online Literacy Coaching Program for EFL Teachers of Junior High School (Research Grant of Centre for Policy Research, Ministry of Education and Culture, Republic of Indonesia)

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## Employment Record

<b>2016</b>	: Satya Lencana 30 years of service as a government officer
<b>2000</b>	: Leadership Quality Award from State University of Jakarta
<b>1991</b>	: Exemplary Lecturer at IKIP Padang
<b>1983 and 1985</b>	: The Canada World Youth Award from the Government of Canada
<b>1982</b>	: Exemplary Students of the Faculty of Language and Arts Education, IKIP Padang

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## Scopus Publications

- 2020 Syllabus Design for English for Secretaries Based on Indonesian National Qualification Framework, *The Asian ESP Journal*, 16 (6.3), 2020.
- 2020 School literacy movement and its implications towards students' learning: A comparative case study in Jakarta and Taiwan, *International Journal of Advanced Science and Technology*, 29 (4), 1555-1569.
- 2020. 2020 Flipped classroom for reading enrichment: EFL learners' participation, *International Journal of Advanced Science and Technology*, 29 (4), 1744 – 1749.
- 2020. 2019 The student's academic writing skill in terms of academic procrastination, self-esteem and reading habit at Muhammadiyah University of Tangerang, *Asian EFL Journal*, 24 (4.1), 118 – 127.
- 2019. 2019 The influence of self-esteem and reading habits on student's English essay writing, *Asian EFL Journal*, 23 (6.3), 15 – 26.
- 2019. 2016 Whole language-based English reading materials, *International Journal of Applied Linguistics and English Literature*, 5 (3), 46-56.
- 2016. 2015 Teacher's Perspectives and practices in applying technology to enhance learning in the classroom, *IJET*, 10 (3), 10-14, 2015.

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## Other Publications

- 2020** The Praxis of Literacy Movement in Indonesian Context, *KnE Social Sciences/IC-HEDS 2019*, Vol 2020/897-909 DOI 10.18502/kss.v4i4.7946
- 2020** Improving the Students' English Skills through Online Activities in Moodle Platform



- 2019** Instructional Alignment in Indonesian EFL Coursebooks for Secondary School Students: A Content Analysis 2019 Multicultural Education Values in the Novel "Negeri 5 Menara" by A. Fuadi
- 2019** Students' Problem in Listening Comprehension at University Levels
- 2019** Integrated Story-Based Grammar Learning Model: The Effectiveness and Students' Perception on Its Implementation in a Grammar Classroom
- 2018** Developing Sociolinguistic Awareness of Indonesian Learners Through Online Intercultural Exchange in Japanese Language Learning, Atlantis Press Advances in Social Science, Education and Humanities Research/ ICoE 2018, Vol 1/ 2352-5398/ 2018.
- 2018** Language Attitude toward Vernacular Language Use: A Case of Jakarta, Atlantis Press Advances in Social Science, Education and Humanities Research/ ICoE 2018, Vol 1/178/2018.
- 2018** Integrated Story-Based Grammar Learning Model: The Effectiveness and Students' Perception on It's Implementation in a Grammar Classroom. Atlantis Press Advances in Social Science, Education and Humanities Research/ ICoE 2018, Vol 1/076/2018
- 2018** Needs Analysis for English Grammar Learning Model from Students' Perspectives, English Review: Journal of English Education, 6 (2), 85-94, 2018
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### Working Experiences

- 2017 - 2019 Director, Postgraduate School of Universitas Negeri Jakarta
- 2017 Secretary, Agency for Language Development, Ministry of Education and Culture
- 2015 - 2017 Head, Centre for Analysis and Policy Alignment (PASKA), Ministry of Education and Culture
- 2010 - 2015 Coordinator, Regional Office of Private Higher Institutions (KOPERTIS) Jakarta, Ministry of Research, Technology, and Higher Education
- 2001 – 2009 Dean, Faculty of Language and Arts (FBS) UNJ (2 terms) 2009 - 2001 Vice Dean for bidang Academic Affairs, FBS UNJ
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### Experience in Public Policy and Higher Education

- 2017- Assessor, Public Innovation National Competition, Ministry of Administrative and Bureaucratic Reform
- 2018 – Advisory Board SMERU Research Institute, Jakarta
- 2020 – Evaluator, Academic Functional Position, Jakarta Regional Office for Higher Education (LL-Dikti III)
- 2019 – Board of Trustees, LIA Foundation



2019 - Advisor for Academic and University Governance, YSBJ Foundation, Art Institute of Jakarta (Institut Kesenian Jakarta)

2015 – 2017 Secretary, National Movement for Character Building, MoEC.

2016 – 2017 Secretary, Literacy National Movement, MoEC

2014 – 2016 Chair, Indonesia Education Profile, MoEC.

2007 – 2009 Evaluator, Academic Functional Position, Directorate General of Higher Education

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### **Experience in Professional Development**

2010 Workshop: Teacher Professional Development in Southeast Asia, Sydney University, Australia.

2011 - Teacher Professional Development in Southeast Asia (DEPISA) Project, Thailand, Vietnam, Indonesia, Kamboja, Laos.

2009 Program of Academic Recharging A, Ohio State University, Columbus, USA.

2008 Workshop: Leadership in Higher Education, University of Yunnan, Kunming, China.

Jakarta, 26 January 2021

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