

CURRICULUM VITAE

YULI RAHMAWATI, M.SC.,PH.D



Expertise	My research focus on Science Education
Qualification	Dr. on Science Education, Curtin University (2013). M.Sc on Technology Master of Science Education with Distinction, Curtin University (2008). S.Pd on Chemistry Education, Universitas Negeri Jakarta (2003)
Employment	2019 - on Going Head of Chemistry Education Study Program, UNJ 2014 - 2019 Staff of Vice Rector for Planning and Collaboration Affairs 2005 – on going Chemistry Education Lecturer at UNJ
Recent Leadership/responsibility	2019 – on going Head of Chemistry Education Study Program, UNJ
Recent Grant	<ul style="list-style-type: none">• UNESCO, Learning for Empathy, 2019-2020• UNILEAD Asia, DAAD Germany, 2020
Grant, Awards, and Honours	<ul style="list-style-type: none">• Women in Academic Leadership, DAAD Germany, 2019• The Best Lecturer Universitas Negeri Jakarta, 2017• UMAP, Research Net Grant Awardee. University Mobility in Asia and the Pacific, Japan. 2017• DIES Training Scholarship, UNILEAD. DAAD, Oldenburg, Germany. 2016• Australia Partnership Scholarship (APS), Master Degree, 2006-2008• Curtin International Research Tuition Scholarship and Australia Research Grant (ARC), Doctoral Degree, 2009-2013

Selected Publications (2019-2020)

- Student empowerment in a constructivist values learning environment for a healthy and sustainable world. Learning Environment Research (2020)
- STEAM-Project-Based Learning Integration to Improve Elementary School Students' Scientific Literacy on Alternative Energy Learning. Universal Journal of Educational Research, 8(5): 1863-1873, 2020
- Acid-base and redox reactions on submicro level: Misconceptions and challenge. African Journal of Chemical Education, 9(1), 2019

- Pengembangan Literasi Sains Dan Identitas Budaya Siswa Melalui Pendekatan Ethnopedagogy Dalam Pembelajaran IPA. Kemristekdikti (2019)
- Integrasi Dilemmas Stories Pada Proyek STEAM (Science, Technology, Engineering, Art, And Mathematics) dalam Pembelajaran Kimia untuk Mengembangkan Keterampilan Abad 21 Siswa. Kemristekdikti (2019)
- Pengembangan Karakter dan Identitas Budaya Siswa Melalui Model Pembelajaran Culturally Responsive Teaching Terintegrasi Etnokimia (2019)

