**CURRICULUM VITAE**

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| **Name** | **: Dr. Asep Supena, M.Psi.** |
| **Profession** | **: Lecturer** |
| **Date of Birth** | **: 7 September 1965** |
| **Years with Firm/Entity** | **: 30 years** |
| **Nationality** | **: Indonesia** |
| **Membership of Professional Societies** | **: Universitas Negeri Jakarta** |
| **Detailed Tasks Assigned** | **: Principal Lector** |

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| **Qualifications** | **Dr.** on, Psychology, Universitas Indonesia (2004) |
|  | **M.P.Si** on Psychology, Universitas Indonesia (1997) |
|  | **S.Pd** on Special Education, IKIP Bandung (1989) |

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| **Employment** | **2020** Identification of Academic Talented Students at the Basic Education Level. DKI Jakarta |
|  | **2019** Development of Friendly, Innovative, Fun and Active Learning Model (PRIMA) at Universitas Negeri Jakarta |
|  | **2019-2020**Adhoc Team for Preparation of School / Madarasah Accreditation Instruments (BAN-SM) |
|  | **2005-Present** Head of the Center for Development of Learning and Disability Services, Institute for Education and Learning Development (LP3), Universitas Negeri Jakarta |
|  | **2011-2013** Vice Dean of Academic Fields, Faculty of Education (FIP) Universitas Negeri Jakarta |
|  | **2010-2011** Vice Dean of College Student fields, Faculty of Education (FIP) Universitas Negeri Jakarta |
|  | **2007-2010** Head of the Department of Special Education, Faculty of Education (FIP), Universitas Negeri Jakarta |
|  | **2005-2007** Coordinator of Basic Education Subjects (MKDK), Faculty of Education (FIP) Universitas Negeri Jakarta |

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| **Selected Publications**  |

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| **No** | **Publication Title** | **Journal** | **Volume / Number / Year** |
| 1. | Students' Learning Disability of Elementary School in Tangerang Identification Students Learning Disabilities, Factors and Teacher's Effort | The Journal of Innovation in Elementary Education  | Vol. 5 No. 2 (2020) |
| 2. | [The Effectiveness of Snakes and Ladders Media on Sex Education for Children with Intellectual Disabilities](https://jipd.uhamka.ac.id/index.php/jipd/article/view/122)  | The Journal of Innovation in Elementary Education  | Vol. 5 No. 2 (2020) |
| 3. | Model Pendidikan Inklusif Untuk Siswa Tunagrahita Di Sekolah Dasar. | Parameter: Jurnal Pendidikan Universitas Negeri Jakarta | Vol. 29 No. II (2017) |
| 4. | Konsep Pendidikan Hafidz Qur’an pada Anak Usia Dini. | Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini | Vol 3, No 1 (2019)  |
| 5. | Pembentukan Karakter Anak melalui Budaya Nalo pada Anak Usia Dini | Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini | Vol 4, No 2 (2020)  |
| 6. | Peningkatan Keterampilan Sosial melalui Kegiatan Tari Saman | Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini | 2019 |
| 7. | Language development and social emotions in children with speech delay: case study of 9-year-olds in elementary school | Journal Jurnal Konseling dan Pendidikan | 2019 |
| 8. | Educational Neuroscience Dalam Pendidikan Dasar | JPD-Jurnal Pendidikan Dasar | Vol 9 No 2 (2018) |
| 9. | Hubungan Kelekatan Orangtua Dan Regulasi Diri Dengan Kemampuan Sosial Anak.  | Jurnal Pendidikan Usia Dini | Vol. 12 No. 1 (2018) |
| 10. | Improving Learning Outcomes and Digital Literacy of Elementary School Students through Digital Comic. | ***Solid State Technology*** | Vol. 63 No. 4 (2020)  |
| 11. | Environmental Education in Schools: Grounded Theory Research in Adiwiyata Elementary School. | International Journal of Advanced Science and Technology | SCImago Journal & Country RankVol. 29 No. 06 (2020)  |
| 12. | The Evaluation of Inclusive Education Implementation for Students with Intellectual Disability In Victory Plus Primary School | European Journal of Education Studies | Vol. 4, Issue 12, 2018 |