

COI	LOQUIUM								
		Work	Credit	Credit Semester		Frequency		Duration	
16		load 16 x 50	3	1		Odd semester		1 semester	
	.	minute							
1	Course Ty	pe N	umber of face	to	Inde	pendent		tal of	
	a) Teori	1	face meeting		lea	rning	ning Stu		
		1	16x @ 150 minute		150 minute				
2	Precondition								
3	Learning outcomes								
	 Able to construct specific research topics based on identification, description, analysis and synthesis of 60 contemporary articles as primary sources from various highly reputable international journals. Able to construct research topics according to the research area roadmap to construct research topics that have originality or novelty from 60 contemporary articles as primary sources from various highly reputable international journals; Able to carry out state of the art analysis of Management Science in an inter, multidisciplinary and transdisciplinary manner; Able to select and develop original or novel research topics from the state of the art analysis of the Management area in an inter, multidisciplinary and transdisciplinary manner. Able to maintain and be accountable academically that the selected topic can solve contemporary research issues in the field of Management expertise Able to maintain strong arguments that the chosen topic has meaning for human benefit, and is able to get national and international recognition. 								
5	 Able to construct research topics according to the research area roadmap: Able to construct research topics according to the research area roadmap: Analyze the state of the art of Management area in an inter, multidisciplinary and transdisciplinary manner; Able to choose research topics that are original or have a novelty from the state of the art analysis of the physical education area inter, multidisciplinary and transdisciplinary. Able to present selected topics according to contemporary research topics in the field of physical education Reasons for choosing research topics based on research problems according to the 					Imap: sciplinary and from the state ciplinary and topics in the			
	research area of expertise Tooching methods								
	Teaching methods Encounter 1								
	- Lecture - Discuss - Questic						11	. 0	

- Case study

The reason for choosing a topic is based on the analysis of previous research so that the originality of the topic to be studied is found

Teaching methods

Encounter 2

- Lecture
- Discussion
- Question and answer
- Case study

Finding a theoretical model framework as a theoretical justification for the problem to be studied at least one theory (theoretical model) that explains the problem so that the research hypothesis is formulated.

Teaching methods

Encounter 3

- Lecture
- Discussion
- Question and answer
- Case study

Analysis from the results of previous research published in reputable international journals (60 articles)

Teaching methods

Encounter 4

- Lecture
- Discussion
- Question and answer
- Case study

Analysis from the results of previous research published in reputable international journals (60 articles)

Teaching methods

Encounter 5

- Lecture
- Discussion
- Question and answer
- Case study

Analysis from the results of previous research published in reputable international				
journals (60 articles)				
Teaching methods				
Encounter 6				
 Lecture Discussion Question and answer Case study 				
Construct new knowledge				
Teaching methods				
Encounter 7				
 Lecture Discussion Question and answer Case study 				
MIDTERM EXAM				
Seminar on analysis results or colloquium documents				
Teaching methods				
Encounter 9				
 Lecture Discussion Question and answer Case study 				
Seminar on analysis results or colloquium documents				
Teaching methods				
Encounter 10				
LectureDiscussionQuestion and answer				
- Case study Seminar on analysis results or colloquium documents				
Teaching methods				
Encounter 11				
LectureDiscussion				

-	Question and answer					
-	Case study					
Semi	Seminar on analysis results or colloquium documents					
T						
Teac	Teaching methods					
Enco	Encounter 12					
	Lecture					
_	Discussion					
	Question and answer					
_	Case study					
D1-1	54. to tokenouste and terror 1					
Publ	ish in international journal					
Teac	Teaching methods					
Enco	ounter 13					
_	Lecture					
	Discussion Overtion and answer					
-	Question and answer Case study					
	Case study					
D 11						
Publi	ish in international journal					
Teac	Teaching methods					
Ence	Encounter 14					
-	Presentation					
-	Question and answer					
Publ	ish in international journal					
Teac	ching methods					
Enco	ounter 15					
_	Presentation					
_	Question and answer					
	FINAL EXAMS					
6 Asse	ssment methods					
Eng	ounter 1					
- Pap						
- rep						
- & I	Discussion					

	Encounter 2
	Daman /
	- Paper /
	- report - & Discussion
-	Encounter 3
	Encounter 5
	- Paper /
	- report
	- & Discussion
	Encounter 4
	- Paper /
	- report
	- & Discussion
•	Encounter 5
	- Paper /
	- report - & Discussion
	Encounter 6
	Encounter o
	- Paper /
	- report
	- & Discussion
	Encounter 7
	- Paper /
	- report
	- & Discussion
•	MIDTERM EXAM
•	Encounter 9
	Daman /
	- Paper /
	report& Discussion
	Encounter 10
	Encounter 10
	- Paper /
	- report
-	- & Discussion
	Encounter 11
	- Paper /
	- report
	- & Discussion
	Encounter 12
	Danar /
	- Paper / - report
	- & Discussion
	Encounter 13

- publish - report **Encounter 14** - publish - report **Encounter 15** - publish - report FINAL EXAMS This course is also used in the following Doctoral study programs • Education technology • Education Management • Educational Research and Evaluation • Applied Linguistics • Population and Environmental Education Basic education • Management Science • Early childhood education programs 8 Lecturer 1. Prof. Dr. Nadiroh, M.Pd 2. Prof. Dr. Ir. Ivan Hanafi, M.Pd 3. Prof. Dr. Hamidah, M.Si 4. Prof. Dr. Syarifudin Tippe, M.Si 5. Agung Dharmawan Buchdadi, MM, Ph.D 6. Unggul Purwohedi, M.Si, Ph.D 7. Dr. Dewi Susita, M.Si 8. Dr. Rd. Tuty Sariwulan, M.Si 9. Dr. Budi Santoso, MM Reference 1. Bernard, Russell (2013) Social Research Methods, McGraw Hill 2. Aaker, David A, et.al. (2011), Marketing Research, WILEY. 3. Burns, Alvin C, & Ronald F Bush (2010). Marketing Research, Pearson 4. Gall, J & Borg (2003), Educational Research, Boston, Cat. Pub.

- 5. Creswell, John W. (2012). Educational Research, PEARSON.
- 6. Cresswell, John W (2014), Research Design, SAGE.
- 7. Fraenkel, Jack. R., Norman E. Wallen, Helen H. Hyun (2012). **How to Design and Evaluate Research in Education,** New York: McGraw-Hill.
- 8. Gravetter, F.J. and Lorri-Ann B. Forzano (2016). **Research Methods for the Behavioral Sciences**, CENCAGE-Learning.
- 9. Haas, Peter J. And J. Fred Springer (1998). **Applied Policy Research**, a. Garland Pub.Co.
- 10. Hair, Joseph F. et.al. (2010) Multivariate Data Analysis: A Global Perspective, Pearson.
- 11. Kline, Rex B. (2016) **Principles and Practice of Structural Equation Modeling**, New York: Guilford Press.
- 12. Lancaster, Geoff (2005). Research Methods in Management, ELSEVIER.
- 13. Leary, Mark (2012). **Introduction to Behavioral Research Methods**, Pearson.
- 14. Malhotra, Naresh K. (2010), **Marketing Research: an Applied Orientation**, PEARSON.
- 15. McDaniel, Carl & Roger Gates (2013), **Marketing Research**, John Wiley & sons.
- 16. McMillan, James H. (2012). **Educational Research**, PEARSON.
- 17. Neuman, W. Lawrence (2012). Basics of Social Research, Pearson.
- **18.** Putrawan, I Made (2919) **Pengujian Hipotesis dalam Penelitian**a. **penelitian,** Cetakan ke3, Bandung: Alfabeta.
- 19. Salkind, Neil J. (2012). Exploring Research, Pearson.
- 20. Sekaran, Uma & Roger Bougie (2010), **Research Methods for Business**, John Wiley & Sons.
- 21. Shaughnessy, John J., et.al. (2015). **Research Methods in Psychology**, New York: McGraw-Hill.
- 22. Zikmund & Bogie (2010), **Business Research Methods**, Int. Ed. Pearson
- 23. Journal of Exercise Science and Fitness. ISSN: 1728869X. https://www.journals.elsevier.com/journal-of-exercise-science-and-fitness
- 1. Kolen, Michael and Robert L Brenan. () . Test Equating. New York: Springer, 1995
- 2. Revista Internacional de Medicina y Ciencias de la Actividad Fisica y del

Deporte. ISSN: 15770354. https://revistas.uam.es/rimcafd/index

3. Kinesiology. ISSN: 13311441. https://hrcak.srce.hr/ojs/index.php/kinesiology/index

4. Biology of Sport. ISSN: 0860021X. https://www.termedia.pl/Journal/Biology of Sport-78