TEACHING PLAN OF
DOCTORAL PROGRAM
IN EDUCATIONAL MANAGEMENT

Academic Writing for Doctorate Program of Educational Management					
Course Code	**Work load** 3 x 50 menit	**Credit** 3	**Semester** 1	**Frequency** Setiap semester ganjil	**Duration** 1 semester
1	**Course Type** a) Teori	**Number of face to face meeting** 14x @ 150 menit		**Independent learning** 180 menit	**Total of Students** 20 mahasiswa
2	**Precondition** -				
3	**Learning outcomes (CPMK)** 1. Students analyze state of the art and novelty of educational management topic in interdisciplinary, multidisciplinary, and transdiciplinary research area. 2. Students constructs research topics according to research roadmap in educational Management. 3. Students construct specific research topics based on identification, description, analysis and synthesis of various contemporary articles from reputable national and international journals. 4. Students develop a contemporary research issues in educational management. 5. Students defense the research topic to get national and international recognition. 6. Students lead and manage educational management's research and then publish it into reputable international journal. Therefore, they get national, international recognition and contribute the society.				
4	1. Students defined research topics from state of the art and novelty analysis of educational management topic in interdisciplinary, multidisciplinary, and transdiciplinary research area. 2. Students construct research topics based on the research roadmap. 3. Students analyze state of the art and novelty of educational management topic in interdisciplinary, multidisciplinary, and transdiciplinary research area. 4. Students present the selected contemporary research topics in educational management.				

5	1. Students publish the research article into indexed international journals, to get national and international recognition and then contribute to society.
	Encounter 1 **Defined the research topics and targeted journal** - Lecture - Discussion - Question and answer - Case study
	Encounter 2 **Assignment 1** Please defined the research topics and targeted journal
	Encounter 3 **Literature review** - Lecture - Discussion - Question and answer Case study
	Encounter 4 **Assignment 2** Please conduct a literature review from at least 60 articles
	Encounter 5 **Develop state of the art and novelty in educational management research** - Lecture - Discussion - Question and answer - Case study
	Encounter 6 **Assignment 3** Please explain the gap analysis and novelty from state of the art -

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	Encounter 7 **Research roadmap** - Lecture - Discussion - Question and answer - Case study
	MIDTERM EXAM
	Encounter 9 **Build a research article with Introduction, Method, Result, and Discussion (IMRAD) format** - Lecture - Discussion - Question and answer - Case study
	Encounter 10 **Assignment** Please write a draft of research article with IMRAD format - Lecture - Discussion - Question and answer - Case study
	Encounter 11 **Citation with Mendeley** - Lecture - Discussion - Question and answer - Case study
	Encounter 12 **Language proofread with Grammarly or Whitesmoke** - Presentation - Discussion - Question and answer - Case study
	Encounter 13 **Similarity test with Turnitin** - Presentation - Discussion - Question and answer

	- Case study
	Encounter 14 **Assignment** Please write the second draft of the research article
	Encounter 15 **Assignment** Please write the final draft of research article and then publish it into reputable international journal.
	FINAL EXAMS
7	**This course is also used in the following Doctoral Study Programs:** • Education Technology • Education Management • Applied Linguistics • Physical Education • Population and Environmental Education • Primary School Education • Management • Majoring in Early Childhood Education
8	**Lecturer** Lecturer Team

9	**Other Informations**
	
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	 Burns, Alvin C, & Ronald F Bush (2010). **Marketing Research**, Pearson
	
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	     Research in Education, New York: McGraw-Hill.
	
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        Bandung: Alfabeta.

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        Hill.

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